

Dawn-Marie G. Wood

Curriculum Vitae

CONTACT INFORMATION

Department of Psychology
College of Family, Home, & Social Sciences (FHSS)
Brigham Young University (BYU)
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Department Directory Profile: <https://psychology.byu.edu/directory/dawn-marie-wood>
College Directory Profile: <https://fhssfakulty.byu.edu/directory/dawn-marie-wood>
Professional Profile (LinkedIn): <https://linkedin.com/in/dmgwood>
Personal Meeting Room (Zoom): <https://byu.zoom.us/my/professorwood>

PROFESSIONAL POSITIONS

September 2021 – Present	Assistant Teaching Professor Department of Psychology Brigham Young University Provo, Utah
September 2020 – September 2021	Visiting Assistant Teaching Professor Department of Psychology Brigham Young University Provo, Utah
September 2014 – September 2020	Adjunct Faculty Instructor Department of Psychology Brigham Young University Provo, Utah
August 2002 – August 2014	Co-Owner and Director of Human Resources TotalHomeMedical.com Salt Lake City, Utah

EDUCATION

April 1994 – December 1994	M.S., Psychology (Behavioral Neuroscience Emphasis) Brigham Young University Provo, Utah Thesis: <i>Morphology of the Thalamus, Internal Capsule, and Third Ventricle: Correlates of Sensory-Perceptual Functioning Following Traumatic Brain Injury</i> Thesis Chair: Erin D. Bigler, Ph.D.
September 1989 – April 1994	B.S., Psychology (Valedictorian, Summa Cum Laude) Brigham Young University Provo, Utah

TEACHING

Scheduled University Courses

Undergraduate Courses | BYU Provo (unless otherwise indicated):

PSYCH 101: Orientation to the Psychology Major, supervisory role since Winter 2020
PSYCH 111: Introduction to Psychological Science
PSYCH 220: Human Development (BYU Salt Lake Center)
PSYCH 305: Multicultural Psychology
PSYCH 306: Psychology of Gender
PSYCH 307: Writing Within Psychology
PSYCH 310: Research Design and Analysis
UNIV 101: BYU Foundations for Student Success

Other Teaching

Invited Presentations in Undergraduate Courses | BYU Provo (unless otherwise indicated):

PSYCH 111: Introduction to Psychological Science
PSYCH 306: Psychology of Gender
PSYCH 307 Online: Writing Within Psychology
PSYCH 410R: Senior Practicum, Teaching of Psychology
PSYCH 410R Online: Senior Practicum, Teaching of Psychology
SFL 315: Effective Writing & Presenting
Various BYU Pathway Worldwide Courses (International Speaking Partner)

Invited Presentations in Graduate Courses | BYU Provo (unless otherwise indicated):

PSYCH 605R: Professional Seminar
PSYCH 693: Teaching Psychology
EDUC 6710: Multicultural Education (Southern Utah University), annually

MENTORING

Directed Student Learning

Undergraduate Fulton Conference Faculty Mentor:

Ross, McKay (December Conference 2022)

Undergraduate GWS Capstone Faculty Mentor:

Foltz, Amanda (Winter 2023 – Present)
Torres, Rabbecca (Fall 2022 – Winter 2023)
Haimin, Kaiya (completed Fall 2020)

Undergraduate Honors Thesis Faculty Chair/Advisor:

Percival, Taylor (Fall 2021 – Winter 2022)

Undergraduate Honors Thesis Faculty Reader:

Williams, Whitley (Fall 2023 – Present)
Sterner, Avery (Fall 2022 – Present)
Woolley, Brooke (Fall 2022 – Winter 2023)
Stewart, Mason (completed Winter 2022)
Rasmussen, Sydney (Fall 2020 – Winter 2021)

Informal Mentoring (ongoing):

Faculty Reader for *Intuition: Undergraduate Journal of Psychology*
Faculty Mentor for BYUSA Clubs (e.g., BYU Student Moms, “The Hive”)
Faculty Mentor for Psych Association | Mentoring Lunch Participant
Psychology Department Experiential Learning Mentor
Psychology Department TA Capstone Mentor (in conjunction with PSYCH 410R)
Supervisor to TAs (in all undergraduate courses taught)
Supervisor to Members of Student-Led Diversity, Inclusion, & Belonging Committee

CITIZENSHIP

BYU Provo Service

Psychology Department Participation:

2021 – Present	Director, Psychology Mentored Research Program
2021 – Present	Member, Psychology Undergraduate Curriculum Committee
2020 – Present	Co-Chair, Psychology Diversity, Inclusion, & Belonging Committee (Students)
2020 – Present	Supervisor, PSYCH 101: Orientation to the Major (Curriculum)

Professional/Public Service

State, National, and International Engagement:

2023 – Present	Member, Utah Gender Research Interdisciplinary Network
2022 – 2023	Content Editor, Utah Women & Leadership Project
2020 – 2022	Research Associate, Utah Women & Leadership Project
2019 – Present	Academic Member & Interviewee, Heterodox Academy
2018 – Present	Advisory Board Member, “Listen, Learn, and Love” Organization

Internal Contributions

Invited Presentations:

Wood, D-M. G., Braithwaite, S. R., Halverson, J. M., & Steffen, P. R. (2023, December 6). *Understanding mental health* [Panel]. BYUSA Honors (Mental Health Matters Week), Brigham Young University, Provo, UT, United States.

Wood, D-M. G. (2023, November 9). *Integrating gospel methodology and inspiring learning to enhance belonging: Teaching marginalized students in the Savior’s way* [Address]. College of Family, Home, and Social Sciences (Master Teaching Lunch), Brigham Young University, Provo, UT, United States.

Wood, D-M. G. (2023, September 29). *Gospel methodology 101: Teaching LGBTQIA+ students in the Savior’s way* [Address]. Student Development Services (In-Service Training for Faculty), Brigham Young University, Provo, UT, United States.

Wood, D-M. G. (2023, March 9). *Refining our efforts and enhancing our impact in the work of equity and inclusion* [Address]. The Ballard Social Impact Center (Peery Film Series: “On the Basis of Sex”), Brigham Young University, Provo, UT, United States.

Wood, D-M. G. (2022, December 2). *Belonging at BYU: Evidence-based strategies for becoming a more beloved community* [Address]. Honors Student Leadership Council (Chocolate Chat), Brigham Young University, Provo, UT, United States.

- Wood, D-M. G.** (2022, October 25). *Managing impostor syndrome: Minimizing cognitive opposition, intellectual self-doubt, and internalized undervaluing in ourselves and others* [Address]. Ira A. Fulton College of Engineering (BYU Engineering Together: Respect | Belonging | Diversity Lecture Series), Brigham Young University, Provo, UT, United States.
- Wood, D-M. G.,** Birmingham, W., Preece, J. (2022, September 15). *Picture a woman social scientist* [Panel]. College of Family, Home, and Social Sciences (Belonging Campaign), Brigham Young University, Provo, UT, United States.
- Wood, D-M. G.** (2022, April 12). *Success as a Psi Chi inductee* [Keynote address]. Psi Chi International Honor Society in Psychology, Local Chapter (Induction Ceremony), Brigham Young University, Provo, UT, United States.
- Wood, D-M. G.** (2022, March 31). *Success as a psychology graduate* [Keynote address]. Psychology Alumni Committee (Graduation Event), Brigham Young University, Provo, UT, United States.
- Wood, D-M. G.** (2022, March 3). *Managing impostor syndrome: Minimizing cognitive opposition, intellectual self-doubt, and internalized undervaluing in ourselves and others* [Address]. National Alliance on Mental Illness, Local Chapter (Forum), Brigham Young University, Provo, UT, United States.
- Wood, D-M. G.** (2022, February 3). *Managing impostor syndrome: Minimizing cognitive opposition, intellectual self-doubt, and internalized undervaluing in ourselves and others* [Address]. Ira A. Fulton College of Engineering (Weidman Center Leadership Lecture Series), Brigham Young University, Provo, UT, United States.
- Wood, D-M. G.,** Kirwan, C. B., & Romney, C. (2021, December 2). *Hot topics in psychology* [Panel]. Psych Association (Donuts and Discourse), Brigham Young University, Provo, UT, United States.
- Wood, D-M. G.,** Yamawaki, N., Birmingham, W., Rugh, J., Leake, L., & Argyle, L. (2021, October 27). *Successfully teaching sensitive topics in an environment of faith* [Panel]. College of Family, Home, and Social Sciences (Master Teaching Lunch), Brigham Young University, Provo, UT, United States.
- Wood, D-M. G.** (2021, April 6). *Overcoming impostor syndrome: Evidence-based practices to help eradicate internalized undervaluing* [Address]. Psychology Department Professional Seminar, Brigham Young University, Provo, UT, United States.
- Wood, D-M. G.** (2021, March 5). *Overcoming impostor syndrome: Evidence-based practices to help eradicate internalized undervaluing* [Address]. Honors Student Leadership Council (Chocolate Chat), Brigham Young University, Provo, UT, United States.
- Wood, D-M. G.** (2021, February 16). *Overcoming impostor syndrome: Evidence-based practices to help eradicate internalized undervaluing* [Address]. Ira A. Fulton College of Engineering (Weidman Center Leadership Lecture Series), Brigham Young University, Provo, UT, United States.
- Wood, D-M. G.** (2019, February 27). *Failure 101: Managing socially prescribed perfectionism in the classroom and teaching students to cope with setbacks* [Address]. College of Family, Home, and Social Sciences (Master Teaching Lunch), Brigham Young University, Provo, UT, United States.
- Wood, D-M. G.,** Smith, H., & Cox, J. (2018, April 5). *Crisis of faith* [Panel]. National Alliance on Mental Illness, Local Chapter (Forum), Brigham Young University, Provo, UT, United States.
- Wood, D-M. G.** (2016, October 25). *Where justice, love, and mercy meet: Harmonizing the psychology of gender and gospel truth* [Address]. National Alliance on Mental Illness, Local Chapter (Forum), Brigham Young University, Provo, UT, United States.

External Contributions

Podcasts, Research Snapshots, and Poster Presentations:

- Madsen, S. R. (Host), **Wood, D-M. G.**, & Darowski, E. (2022, March 15). Poverty among Utah women: A 2022 update (No. 32) [Audio podcast episode]. In *Utah Women & Leadership Podcast*. Utah Women & Leadership Project.
- Wood, D-M. G.**, Darowski, E., Madsen, S. R., & Knapp, G. C. (2022, January 19). *Poverty among Utah women: A 2022 update* [Research snapshot]. Utah Women & Leadership Project.
- Flint, C. D., Darowski, E., & **Wood, D-M. G.** (2019, February). *Impact of psychology of gender course on gender attitudes* [Poster]. Utah Conference on Undergraduate Research, Weber State University, Ogden, UT, United States.

SCHOLARSHIP

Publications

Gender and Diversity Topics:

- Wood, D-M. G.** (2023-24). *Language matters: An evidence-based case for adherence to inclusive style guidelines in scientific writing* [Manuscript in preparation]. EBSCO “Pathways to Research” Series.
- Wood, D-M. G.**, Darowski, E., Madsen, S. R., & Knapp, G. C. (2022, January 19). *Poverty among Utah women: A 2022 update* [Research snapshot]. Utah Women & Leadership Project.

Behavioral Neuroscience Topics:

- Bigler, E. D., Finuf, C., Abildskov, T. J., Goodrich-Hunsaker, N. J., Petrie, J. A., **Wood, D-M. G.**, Hesselink, J.R., Wilde, E.A., & Max, J.E. (2018). Cortical thickness in pediatric mild traumatic brain injury including sports-related concussion. *International Journal of Psychophysiology*, 132(A), 99-104.
- Bigler, E. D., Abildskov, T. J., Goodrich-Hunsaker, N. J., Black, G. M., Christiansen, Z. P., Huff, B. S. T., **Wood, D-M. G.**, Hesselink, J. R., Wilde, E. A., Max, J. E. (2016). Structural neuroimaging findings in mild traumatic brain injury. *Sports Medicine and Arthroscopy Review*, 24(3), 42-52.
- Bigler, E. D., Zielinski, B. A., Goodrich-Hunsaker, N. J., Black, G. M., Huff, B. S. T., Christiansen, Z. P., **Wood, D-M. G.**, Abildskov, T. J., Dennis, M., Taylor, H. G., Rubin, K., Vannatta, K., Gerhardt, C. A., Stancin, T., & Yeates, K. O. (2016). The relation of focal lesions to cortical thickness in pediatric traumatic brain injury. *Journal of Child Neurology*, 31(11), 302-311.
- Anderson, C. V., **Wood, D-M. G.**, Bigler, E. D., & Blatter, D. D. (1996). Lesion volume, injury severity, and thalamic integrity following head injury. *Journal of Neurotrauma*, 13(1), 35-40.
- Anderson, C. V., **Wood, D-M. G.**, & Bigler, E. D. (1995). Lesion localization and executive functioning in traumatic brain injured patients [Abstract]. *Archives of Clinical Neuropsychology*, 10, 290.
- Wood, D-M. G.** & Bigler, E. D. (1995). Diencephalic changes in traumatic brain injury: Relationship to sensory-perceptual function. *Brain Research Bulletin*, 38(6), 545-549.

PROFESSIONAL AFFILIATIONS

2023 – Present	Utah Gender Research Interdisciplinary Network
2023 – Present	Utah Women in Higher Education Network
2022 – Present	American Psychological Association (APA), Associate Member
2022 – Present	Society for the Psychology of Sexual Orientation and Gender Diversity (APA Division 44)
2020 – Present	Society for the Teaching of Psychology (APA Division 2)
2019 – Present	Society for the Psychology of Religion and Spirituality (APA Division 36)
2019 – Present	Heterodox Academy (supporting viewpoint diversity on college campuses)

ADDITIONAL TRAINING AND CERTIFICATIONS

BYU MRI Research Facility Safety Training (Levels 1 & 2)
CITI Program Research Ethics and Compliance Training:
 Stage 1 – Basic Course (“Health Privacy for Faculty”)
 Stage 2 – Refresher Course (“Social & Behavioral Research for Investigators/Mentors”)
Faith Matters “Restore” Conference Continuing Education (annual, each fall):
 “Exploring Expansive Questions, Looking Forward to the Restoration’s Third Century”
North Star Conference Continuing Education (annual, each summer):
 “Exploring Complexities of Sexual Orientation, Gender Identity Within the Context of Faith”
Stanford Graduate School of Business Executive Education, Certificate (60-day course):
 “Leverage Diversity and Inclusion for Organizational Excellence,” completed July 2022
Utah Gender Research Interdisciplinary Network Gathering (annual, each spring):
 “A Bolder Way Forward: Using Research to Lead Positive Change for Utah Girls and Women”
Utah Women in Higher Education Network Leadership Conference (annual, each spring):
 “Advancing Women’s Leadership in Utah”

HONOR SOCIETIES AND SCHOLARSHIPS

Golden Key National Honor Society, 1993
Karl G. Maeser Scholarship, 1993-94
National Academy of Neurosciences, 1994
National Dean's List, 1991-92, 1992-93, 1993-94
Phi Kappa Phi National Honor Society, 1993
Psi Chi International Honor Society in Psychology, 1993

AWARDS AND DISTINCTIONS

BYU FHSS Martin B. Hickman Innovation in Teaching Award, 2023-24
BYU Brigham Award Nominee, April 2023
BYU FHSS Career Champion Award Nominee, April 2021
BYU FHSS Martin B. Hickman Excellence in Teaching by an Adjunct Faculty Award, 2018-19
State of Utah Spirit of PTA Award, May 2011
BYU Psychology Department Valedictorian, Summa Cum Laude, April 1994