
SHERINAH K. SAASA, Ph.D., LCSW
Curriculum Vitae

School of Social Work
Brigham Young University
2173 JFSB
Provo, Utah, 84602
Phone: 801-422-4687 | E-mail: sherinah_saasa@byu.edu

EDUCATION

2018	Doctorate of Philosophy in Social Work The University of Georgia
2013	Master of Social Work Brigham Young University
2010	Bachelor of Science in Social Work Brigham Young University-Idaho
2005	Associate of Science in Social Work Mulungushi University, Zambia

ACADEMIC POSITIONS

2018 – Present	Assistant Professor Brigham Young University School of Social Work
2017 - 2018	Doctoral Student Instructor The University of Georgia School of Social Work
2017 - 2017	Doctoral Student Co-Instructor The University of Georgia School of Social Work Course: Foundation Research (Graduate) Teaching Practicum Mentor: Mary Caplan, Ph.D.

AWARDS/HONORS

2021	Marjory Pay Hinckley Young Scholar Award [Competitive internal award]
2018	Nominee for SSWR Dissertation Award
2013	Graduated Magna Cum Laude – Brigham Young University
2012	Winner of Shumway Essay Contest (2 nd place), paper on social justice Brigham Young University
2010	Graduated Magna Cum Laude – Brigham Young University-Idaho

PROFESSIONAL LICENSURE

2015 – Present	Licensed Clinical Social Worker (# 8572474-3501), State of Utah (Active)
2016 – Present	Clinical Social Worker (License # CSW0062321), State of Georgia (Active)
2016 – 2017	Master Social Worker (# MSW007228), State of Georgia
2013 – 2015	Certified Social Worker (# 8572474-3502), State of Utah
2013 – 2015	Licensed Master Social Worker (# LMSW - 32929), State of Idaho

RESEARCH INTERESTS

- (1) African immigrant adjustment and mental wellbeing in the United States.
- (2) Intersection and impact of poverty, education inequality, adversity, and mental health among marginalized children and adolescents in Sub-Saharan Africa.

RESEARCH FUNDING

2024-2025	<p><u>Title:</u> "Developing a Culturally Responsive Mental Health Intervention Among sub-Saharan African Children." A Randomized Controlled Trial.</p> <p>Role: Principal Investigator</p> <p>Funded Amount: \$20,000</p> <p>Funding Sources: FHSS Mentoring Environment Grant [Competitive internal grants; several awarded a year]</p>
2022 - 2023	<p><u>Title:</u> "Enhancing Academic and Socio-Emotional Wellbeing Among Disadvantaged School-Age Children in Zambia." A Randomized Controlled Trial.</p> <p>Role: Principal Investigator</p> <p>Funded Amount: \$72,200</p> <p>Funding Sources: FHSS Grants, Marjory Pay Hinckley Grant, Kennedy Center Travel Grants [Competitive internal grants; several awarded a year] and School of Social Work Discretionary Grants [Awarded upon grant request; internal unit]</p>
2021	<p><u>Title:</u> "Examining Factors Impeding Positive Educational and Socio-emotional Outcomes for Impoverished Children in Zambia."</p> <p>Role: Principal Investigator</p> <p>Funded Amount: \$5,000</p> <p>Funding Source: BYU FHSS Grant [Competitive internal grant; several awarded a year]</p>
2021	<p><u>Title:</u> "Examining Covid-19 Vaccine Hesitancy Among Faith Communities of Color."</p> <p>Role: Co-Principal Investigator [PI: Kari O'Grady]</p> <p>Funded Amount: \$40,000</p> <p>Funding Source: BYU Interdisciplinary Research Grants [Competitive internal grant; 1-2 awarded per year]</p>
2020 - 2021	<p><u>Title:</u> "Children's Perspectives on Barriers to Successful Education Outcomes."</p> <p>A mixed-methods needs-exploration study in Zambia, Southern Africa.</p> <p>Role: Principal Investigator</p> <p>Funded Amount: \$19,994</p> <p>Funding Source: BYU Mentoring Environment Grant [Competitive internal grant; 4-5 awarded per year]</p>
2019	<p><u>Title:</u> "Survey on African Immigrant Experiences."</p> <p>Role: Principal Investigator</p> <p>Funded Amount: \$8000</p> <p>Funding Source: BYU School of Social Work [Awarded upon request; internal unit]</p>

PEER REVIEWED PUBLICATIONS

[NOTE: **mentored graduate student co-authors; *undergraduate student co-authors]

19. **Hill, R., **Saasa, S.**, Rai, A., **Beard, T., & **Doyle, K., (2023). More Borders to Cross: The Financial and Psychological Impact of Discrimination During COVID-19. *Social Work Research*, 47(4), 275-286. <https://doi.org/10.1093/swr/svad014>
18. **Saasa, S.**, Ward, K., **Jacobson, J., & **Hill, R. (published online January 2023). Examining coping and acculturative stress as mediators between discrimination and internalizing symptoms among African immigrants. *International Journal of Social Welfare*. <https://doi.org/10.1111/ijsw.12583>
17. **Sandberg, S., **Saasa, S.**, & **Yirenya-Tawiah, A. (2022). Social exclusion and substance use among African immigrants: The role of discrimination. *Journal of Human Behavior in the Social Environment*, 1-19. <https://doi.org/10.1080/10911359.2022.2072039>
16. **Saasa, S.**, Rai, A., **Malzarte, N., & **Yirenya, A. (2021). Mental health service utilization among African immigrants in the United States. *Journal of Community Psychology*, 49, 2144 – 216. <https://doi.org/10.1002/jcop.22602>
15. **Saasa, S.**, **Ward, K., **Sandberg, S., & **Jacobson, J. (2021). Financial hardship, neighborhood cohesion and child externalizing behaviors: An extension of the family stress model among immigrant mothers. *Children and Youth Services Review*, 128, 106153. <https://doi.org/10.1016/j.childyouth.2021.106153>
14. **Saasa, S.** & Miller, S. (2021). Biopsychosocial predictors of depression and anxiety symptoms among first-generation Black African immigrants. *Social Work*, 66 (4), 329-338. <https://doi.org/10.1093/sw/swab038>
13. **Saasa, S.** & Allen, L. (2021). Social exclusion among African immigrants in the United States. *Social Work Research*, 45(1), 51-62. <https://doi.org/10.1093/swr/svaa022>
12. **Saasa, S.**, Okech, D., Choi, Y. J., Nackerud, L., & **Littleton, T. (2021). Social exclusion and the psychological and social wellbeing of African immigrants in the United States. *International Social Work*, 1-17. <https://doi.org/10.1177/0020872820963425>
11. **Saasa, S.**, **Ward, K., & **Escamilla, S. (2021). Immigrant generation, ethnicity and the socioeconomic outcomes of mothers in urban cities: who fares better? *Journal of Immigrant and Minority Health*, 23(4), 793-805, <https://doi.org/10.1007/s10903-020-01059-6>
10. Shaw, S., Pillai V., Yang, C., & **Saasa, S.** (2021). Parenting among Rohingya and Afghan refugee parents residing in Malaysia. *Family Relations*, 70(2), 514-528. <https://doi.org/10.1111/fare.12518>
9. **Saasa, S.**, & James, S. (2020). COVID-19 in Zambia: Implications for Family, Social, Economic and Psychological Well-being. *Journal of Comparative Family Studies*, 51(3-4), 347-359. <https://doi.org/10.3138/jcfs.51.3-4.010>
8. **Escamilla, S., & **Saasa, S.** (2020). Gendered patterns in depression and anxiety among African immigrants in the United States. *Journal of Evidence-Based Social Work*, 17(4), 392-405, <https://doi.org/10.1080/26408066.2020.1748153>

7. Bae, J., Hardeman, C., Jennings, P., Kim, E., Lee, M., Littleton, T., & **Saasa, S.** (2020). Compassion satisfaction among social work practitioners: The role of work-life balance. *Journal of Social Service Research*, 46(3), 320 -330. <https://doi.org/10.1080/01488376.2019.1566195>
6. **Saasa, S. K.**, & Mowbray, O. (2019). Determinants of HIV-risk sexual behaviors among Zambian adolescents: The role of gendered power. *Children and Youth Services Review*, 106, 104484. <https://doi.org/10.1016/j.childyouth.2019.104484>
5. **Saasa, S. K.** (2019). Discrimination, coping and social exclusion among African immigrants in the United States: A moderation analysis. *Social Work*. 64(3),198-206. <https://doi.org/10.1093/sw/swz018>
4. **Saasa, S. K.** (2018). Education among Zambian children: linking head of household characteristics to school attendance. *Vulnerable Children and Youth Studies*, 13:3, 239-246. <https://doi.org/10.1080/17450128.2018.1456707>
3. **Saasa, S.**, Choi, Y. J., & Nackerud, L. (2018). Barriers to HIV risk-reducing sexual behaviors in Zambia: Perspectives from HIV/AIDS psychosocial counselors. *Journal of HIV/AIDS and Social Services*, 17:4, 274-289. <https://doi.org/10.1080/15381501.2018.1519478>
2. **Saasa, S.**, & Limb, G. E. (2017). American Indian income and father involvement with children in urban cities. *Children and Youth Services Review*, 78, 170-176. <https://doi.org/10.1016/j.childyouth.2017.05.012>
1. **Saasa, S.** (2017). Dunlap, G., Strain, PS, Lee, JK, Joseph, JD, Vatland, C., & Fox, L. Prevent-teach-reinforce for families: A model of individualized positive behavior support for home and community. *Journal of Evidence-informed Social Work*, 1.

MANUSCRIPTS UNDER REVIEW

1. **Saasa, S.**, **Yirenya-Tawiah, A., & **Sandberg, S. (Revise & Resubmit). Childhood Adversity, Emotional Distress and Risk of Social Exclusion Among African Immigrants. *Journal of Community & Applied Social Psychology*. JCR Impact Factor = 2.7
2. Rai, A., Grossman, S.F., Perkins, N.H., **Saasa, S.**, **Guzzardo, O., & **Tamayo, J. (Revise & Resubmit). Correlates of domestic violence victimization among immigrants during COVID-19 in the United States. *Journal of Aggression, Maltreatment & Trauma*. JCR Impact Factor = 1.94
3. Rai, A., Perkins, N.H., **Saasa, S.**, & Ayalew Y.D. (Under Review). Correlates of In-law Abuse Among Male and Female Immigrants in the United States. *Journal of Family Violence*. JCR Impact Factor = 3.8
4. Saasa, S., Ward, K., Sambo, C. Barrett, P., Lau, J., (Under Review). Efficacy of a Mental Health Intervention Among Zambian Youth: A Randomized Controlled Trial. *American Journal of Orthopsychiatry*. JCR Impact Factor = 3.87

MANUSCRIPTS IN PREPARATION

8. Saasa, S., Ward, K., Sambo, C., & *Huefner, E., Promoting reading proficiency among children in Zambia: An evaluation of a teacher-assisted reading program.
7. **Saasa, S.**, **Mwakamui, M., *Nichols, A., *Huefner, E., & Sambo, C. Risk and protective factors for depression symptoms among economically disadvantaged children in sub-Saharan Africa.
6. **Sandberg, S., **Saasa, S.**, & **Yirenya-Tawiah, A. Predictors of academic resilience during covid-19 school closures in Zambia.
5. **Yirenya-Tawiah, A., **Saasa, S.**, & **Sandberg, S. Academic family involvement and self-efficacy among children in sub-Saharan Africa.
5. **Saasa, S.** **Forsyth, S., & *Hansen, M., Acculturation and self-esteem among immigrants from African countries.
3. **Beard, T., **Saasa S.**, Rai, A., **Doyle, K., & **Hill, R. Determinants of suicide ideation among immigrants in the United States during the Covid-19 pandemic.
2. **Doyle, K., **Saasa, S.**, Rai, A., **Hill, R., & **Beard, T. The effects of Covid-19-Induced stressors on the mental health of immigrants in the United States.
1. **Saasa, S.**, *Nichols, A., *Huefner, E., *Evans, K., & Sambo, C. The impact of adverse childhood experiences on education and emotional health among children in Zambia.

PEER-REVIEWED PRESENTATIONS AT NATIONAL OR INTERNATIONAL CONFERENCES

(** mentored graduate student co-authors/presenters; *undergraduate student co-authors/presenters)

36. **Saasa, S.**, Ward, K.P., & Sambo, C. (2024). “*Promoting Reading Proficiency Among Children in Zambia: An Evaluation of a Teacher-Assisted Reading Program*”. Paper accepted at the 32nd Annual Global Awareness Society International Conference, Seoul, South Korea.
35. **Saasa, S.**, Ward, K., & Sambo, C., (2024). “*Examining Treatment Effects of the FRIENDS Resilience Program Among Zambian Children: Results from a School-based Cluster Randomized Controlled Trial.*” Paper accepted at the Joint Conference on Social Work Education and Social Development Biennial Program Meeting for the International Association of Schools of Social Work (IASSW), the International Council for Social Welfare (ICSW) and the International Federation of Social Workers (IFSW), Panama City, Panama.
34. **Burnett, H., & **Saasa, S.**, (2023). “*Discrimination, Neighborhood Cohesion and Mental Health Among First-Generation African Immigrants.*” Poster presented at the 69th Annual Program Meeting for the Council on Social Work Education (CSWE), Atlanta, GA.
33. **Little, A., & **Saasa, S.**, (2023). “*The Role of Hope in Children’s School Performance in sub-Saharan Africa.*” Poster presented at the 69th Annual Program Meeting for the Council on Social Education (CSWE), Atlanta, GA.

32. **Rios, C., & **Saasa, S.**, (2023). “Does Resilience Mediate the Effects of Discrimination on Stress Among Immigrants?” Poster presented at the 69th Annual Program Meeting for the Council on Social Education (CSWE), Atlanta, GA.
31. **Saasa, S.**, **Sandberg, S., & **Mwakamui, M. (2023). “Academic resilience during COVID-19 school closures in Sub-Saharan Africa”. Paper presented at the 31st Annual Global Awareness Society International Conference, Las Vegas, NV.
30. **Mwakamui, M., **Saasa, S.**, *Huefner, E & *Nichols, A. (2023). “Determinants of depression symptoms among children in sub-Saharan Africa”. Paper presented at the 31st Annual Global Awareness Society International Conference, Las Vegas, NV.
29. *Nichols, A., *Huefner, E., *Evans, K., & **Saasa, S.** (2023). “Prevalence of childhood adversity among low-income children in Zambia.” Paper presented at the 31st Annual Global Awareness Society International Conference, Las Vegas, NV.
28. **Saasa, S.**, **Beard Ty., & Rai, A. (2023). “Factors impacting suicide ideation among young adult immigrants during the Covid-19 pandemic.” Paper presented at the 27th Annual Society for Social Work and Research (SSWR) Conference, Phoenix, AZ.
27. **Hill, R., **Saasa, S.**, **Beard, T., & **Doyle, K., (2022). “More Borders to Cross: The Financial and Psychological Impact of Discrimination During COVID-19.” Poster presented at the 68th Annual Program Meeting for the Council on Social Work Education (CSWE), Anaheim, CA.
26. **Beard, T., **Saasa S.**, **Doyle, K., & **Hill, R. (2022). “Determinants of Suicide Ideation Among Immigrants in the United States During the COVID-19 Pandemic.” Poster presented at the 68th Annual Program Meeting for the Council on Social Work Education (CSWE), Anaheim, CA.
25. **Doyle, K., **Saasa, S.**, **Hill, R., & **Beard, T. (2022). “The Effects of COVID-19-Induced Stressors on the Mental Health of Immigrants in the United States.” Poster presented at the 68th Annual Program Meeting for the Council on Social Work Education (CSWE), Anaheim, CA.
24. **Saasa, S.**, **Forsyth, S., & *Hansen, M., (2022). “Acculturation and Self-Esteem Among Immigrants from African countries.” Paper presented at the 68th Annual Program Meeting for the Council on Social Work Education (CSWE), Anaheim, CA.
23. **Yirenya-Tawiah, A., & **Saasa, S.** (2022). “Predictors of Academic Self-efficacy Among Children in sub-Saharan Africa”. Paper Accepted at the 30th Annual Global Awareness Society International Conference, Salamanca, Spain.
22. Rai, A., Grossman, S.F., Perkins, N., & **Saasa, S.** (2022). “Correlates of domestic violence victimization experiences among immigrants in the United States during COVID-19.” Paper presented at the 19th Annual International Summit for the Institute on Violence, Abuse and Trauma Conference, Honolulu, HI.
21. **Saasa, S.**, & Littleton, T. (2022). “Examining factors linking adverse childhood experiences to mental health and social exclusion among African immigrants.” Paper presented at the 19th Annual International Summit for the Institute on Violence, Abuse and Trauma Conference, Honolulu, HI.

20. **Sandberg, S., **Yirenya-Tawiah, A., & **Saasa, S.** (2022). “*Predictors of academic resilience during COVID-19 school closures in Zambia*”. Poster presented at the 26th Annual Society for Social Work and Research (SSWR) Conference, Washington, DC.
19. **Saasa, S.**, **Yirenya-Tawiah, A., Rai, A., & **Malazarte, N. (2021). “*Examining mental health service utilization among African immigrants in the United States*.” Paper presented at the 67th Annual Program Meeting for the Council on Social Work Education (CSWE), Orlando, FL.
18. **Yirenya-Tawiah, A., **Saasa, S** & **Sandberg, S. (2021). “*Adverse childhood experiences, social exclusion and mental health among African immigrants*.” Poster presented at the 67th Annual Program Meeting for the Council on Social Work Education (CSWE), Orlando, FL.
17. **Sandberg, S.,**Yirenya-Tawiah, A., & **Saasa, S.** (2021). “*Social exclusion, stress and substance abuse among African immigrants*.” Poster presented at the 67th Annual Program Meeting for the Council on Social Work Education (CSWE), Orlando, FL.
16. **Byng, D., **Jacobson, J., & **Saasa, S.** (2021). “*Educational attainment and the risk of intimate partner violence in Zambia*.” Poster presented at the 25th Annual Society for Social Work and Research (SSWR) Conference, (virtual conference).
15. **Escamilla, S., **Jacobson, J., & **Saasa, S.** (2021). “*Acculturative stress, social connection, and psychological distress among African immigrants in the United States: A moderation analysis*.” Poster presented at the 25th Annual Society for Social Work and Research (SSWR) Conference. (Virtual Conference).
14. **Saasa, S.**, **Ward, K, P., **Sandberg, S., & **Jacobson, J. (2021). “*Financial hardship, neighborhood cohesion and child externalizing behaviors: An extension of the family stress model among immigrant mothers*.” Poster presented at the 25th Annual Society for Social Work and Research (SSWR) Conference, (virtual conference).
13. **Jacobson, J., & **Saasa, S.** (2020). “*Coping behaviors as moderators between discrimination and internalized symptoms among African immigrants*.” Poster presented at the 66th Annual Program Meeting for the Council on Social Work Education (CSWE), (virtual conference).
12. **Wilcock, M., & **Saasa, S.** (2020). “*The relationship between immigrant generation, discrimination, and substance use coping among African immigrants*.” Poster presented at the 24th Annual Society for Social Work and Research (SSWR) Conference, Washington, DC.
11. **Saasa, S** & **Littleton, T. (2020). “*Factors associated with mental health distress among African immigrants in the United States*.” Poster presented at the 24th Annual Society for Social Work and Research (SSWR) Conference, Washington, DC.
10. **Saasa, S.**, **Ward, K., & **Escamilla, S. (2020). “*Examining the socioeconomic outcomes of first, second and third-generation immigrant mothers: Who fares better?*” Poster presented at the 24th Annual Society for Social Work and Research (SSWR) Conference, Washington, DC.

9. **Saasa, S.** (2019). “*Predictors of social exclusion among African immigrants in the United States.*” Poster presented at the 23rd Annual Society for Social Work and Research (SSWR) Conference, San Francisco, CA.
8. **Saasa, S.** (2019). “*Moderating effects of coping on discrimination and social exclusion among African immigrants in the United States.*” Poster presented at the 65th Annual Program Meeting for the Council on Social Work Education (CSWE), Denver, CO.
7. **Saasa, S & Okech, D.** (2018). “*The impact of social exclusion on the psychological and social wellbeing of African immigrants in the United States.*” Paper presented at the 64th Annual Program Meeting for the Council on Social Work Education (CSWE), Orlando, FL.
6. **Saasa, S., Choi, Y. J., & Nackerud, L.** (2018). “*Social worker perspectives on barriers to HIV risk-reducing behaviors in Zambia.*” Poster presented at the 22nd Annual Society for Social Work and Research (SSWR) Conference, Washington, DC.
5. **Saasa, S.** (2018). “*Education among Zambian Children: Head of Household Characteristics and School Attendance.*” Poster presented at the 22nd Annual Society for Social Work and Research (SSWR) Conference, Washington, DC.
4. **Roby, J., & Saasa, S.** (2017). “*Child Domestic Workers: The urgency to step up policy, research, and intervention.*” Poster presented at the Asian and Pacific Islander Social Work Educator Association Conference (APISWEA), Hong Kong, China.
3. **Pace, G. T., & Saasa, S.** (2017). “*Condom use among unmarried adolescents and young adults in Zambia.*” Poster presented at the 21st Annual Society for Social Work and Research (SSWR) Conference, New Orleans, LA.
2. **Saasa, S., & Limb, G.** (2017). “*Predictors of father involvement in urban cities: Comparisons between American Indian fathers and fathers of other races/ethnicities.*” Poster presented at the 21st Annual Society for Social Work and Research (SSWR) Conference, New Orleans, LA.
1. **Saasa, S., & Mowbray, O.** (2017). “*Social determinants of safe-sex behaviors among Zambian adolescents.*” Poster presented at the 21st Annual Society for Social Work and Research (SSWR) Conference, New Orleans, LA.

TEACHING EXPERIENCE

BRIGHAM YOUNG UNIVERSITY (2018 – PRESENT)

Graduate Courses

SOC W 620: Human Behavior in the Social Environment
 SOC W 667: Social Work Practice with Children and Adolescents
 SOC W 611: Supervised Clinical Practicum

Undergraduate Courses

SOC W 200: Introduction to Social Work

THE UNIVERSITY OF GEORGIA (2017 -2018)

Undergraduate Courses

SOWK 5835: Practicum in Social Work I

SOWK 5836: Integrative Seminar in Generalist Social Work Practice

UNIVERSITY GUEST AND INVITED LECTURES

1. Saasa, S. (2023). *Expanding the spaces between a rock and a hard place*. Invited presentation at the Chocolate Chat, Honors Student program, Brigham Young University.
2. Saasa, S. (2022). *Social change through Art: Parallels with research of marginalized immigrant populations*. Invited speaker at Romare Bearden Art Exhibition professional speaker series, Museum of Art, Brigham Young University.
3. Saasa, S. (2021). *Working with immigrants and online support groups*. Invited presentation in direct practice course, School of Social Work, Loyola University.
4. Saasa, S. (2021.) *Child well-being in sub-Saharan Africa*. Invited presentation in Africana Studies undergraduate course expert speaker series, Brigham Young University.
5. Saasa, S. (2020). *The Black immigrant experience*. Keynote speaker for Black History Month, Africana Studies Program, Brigham Young University.
6. Saasa, S. (2020). *Change your thinking: Unlearn and acquire habits to foster a growth mindset*. Invited Presentation for professional leadership series, Zambians Promoting Leadership in America [ZLA], non-profit organization.
7. Saasa S. (2019). *African immigrant and African-American Relations: Connections, strain and way forward*. Invited presentation at Black Student Union speaker series, Brigham Young University.

ACADEMIC AND PROFESSIONAL SERVICE

UNIVERSITY & COLLEGE SERVICE

- | | |
|----------------|---|
| 2018 – 2019 | College National Advisory Council
[department representative; met with other department representatives to review annual NAC meeting agenda; participate in half-day organized activities with community representatives and students on discussions involving efforts for continued provision of relevant and highly quality programs in the college] |
| 2019 – 2023 | College Diversity, Collaboration and Inclusion Committee
[committee member; meet regularly to discuss and plan diversity and inclusion efforts in the college; help plan and participate in annual FHSS BIPOC conference] |
| 2018 – Present | Africana Studies |

[affiliate; participate in faculty meetings, program activities and decision making processes for Africana studies program; student scholarship application reviews and selection; guest lecture in 'Introduction to Africana studies' classes]

SCHOOL OF SOCIAL WORK SERVICE

- 2021 – Present Hiring & Diversity Committee
[General committee member; meet as needed, policy review and preparation of hiring documents]
- 2021 – Present Visiting Scholar Committee
[Chair; identify and invite outstanding social work scholars in the nation as potential 2-day visiting scholars at BYU; intended to enrich both student and faculty learning and expand professional networks through exposure and interaction with experts of diverse backgrounds and research interests]
- 2020 – Present Promotion and Recruiting Committee

[General committee member; participate in student recruitment efforts within and outside BYU campus (e.g. BYU-I, BYU-H). Tasks include 5-minute presentations to advertise our graduate program to undergraduate classes across campus, conduct information sessions and participate at Grad fairs]
- 2018 – Present Clinical Practice Committee
[General committee member; meet regularly as needed; involvement in decision-making processes on clinical aspects of the program such as hiring of new adjunct faculty for clinical courses, student-related concerns, assessment of practice courses or curriculum etc]
- 2018 – 2020 Unit Review Committee

[General committee member; participation, preparation and assessment of documents in relation to the departments' University-level unit review]]
- 2018 – 2021 CSWE Reaffirmation Committee

[general committee member; participation, preparation and assessment of documents in relation to the departments' reaffirmation review from the professions' accrediting body, Council on Social Work Education]

COMMUNITY SERVICE

Discussant & Consultant, GK FOLKS Foundations, Salt Lake City UT. 2020 - present
[GK Folks is a non-profit organization that provides economic, educational and mental health supports to Black populations in Utah. Facilitated mental health groups for community members of African descent during Covid-19 pandemic and highly publicized George Floyd police shootings of Black populations; consultant for their mental health program].

GLOBAL SERVICE

Affiliate, Global Social Development Innovations, UNC, Chapel Hill. 2023 - present
[GSDI is a research center with a global mission to generate evidence to advance youth wellbeing across the globe].

Co-founder, Crispin Mwakamui Memorial Foundation, Lusaka Zambia. 2008 - 2023
[CMMF is a non-profit organization that provides educational supports for orphaned and vulnerable children in Zambia. Largely participated in design, supervision, policy updates, budgeting; ~30 hours/year].

AD HOC REVIEWER

Textbook and Chapter Reviews

2018: Oxford University Press; Child and Family Practice

2019: Routledge Taylor & Francis Group; Human Behavior in the Social Environment

Peer-Reviewed Journals

Children and Youth Services Review

African Geographic Review

International Social Work

Community Mental Health Journal

Journal of Health and Social Care in the Community

Journal of Community Psychology

International Journal of Social Welfare

Vulnerable Children & Youth Studies

PROFESSIONAL MEMBERSHIPS

Society for Social Work Research

Council on Social Work Education

National Association of Social Workers

PROFESSIONAL EXPERIENCE

Jul. 2022 – Present	Provo Counseling Center Mental Health Therapist in Private Practice
Jan. 2019 - Present	BYU Comprehensive Clinic Clinical social work supervisor
Apr. 2008 – May 2023	Crispin Mwakamui Memorial Foundation, NGO, Zambia Program manager and co-founder
May 2016 – Jun. 2018	Summit Ridge Hospital, GA Clinical social worker
Jun. 2013 – Jun. 2015	LDS Family Services, UT & ID Clinical social worker/psychotherapist
Aug. 2012 – Apr. 2013	LDS Family Services, UT Intern outpatient clinical social work
Apr. 2012 – Aug. 2012	Utah State Hospital, UT Intern inpatient clinical social work
Jul. 2011 – Apr. 2012	Brigham Young University, UT Academic and Career Advisor
Jun. 2010 – Jul. 2011	Department of Health and Welfare, ID Child protection specialist

Jan. 2010 – May. 2010

Idaho Department of Health and Welfare
Intern child protection specialist

Aug. 2004 – Dec. 2004

Chelstone Health Centre, Lusaka, Zambia
Intern child health specialist

Jan. 2004 – Apr. 2004

LWF/UNHCR, Maheba Refugee Settlement, Maheba,
Intern children's education liaison